

Curriculum Planning Tool

PBS Module 4

Intervention Strategies Part 1

Use this Curriculum Planning Tool to assist you in planning the best use of an Online Academy module in your courses. The Planning Tool contains four pages. Page one (below) shows the module Table of Contents. Page two provides an overview of the module's contents, including the (1) goals of the module, (2) discussion questions relevant to the module, (3) the topic title of each lesson in the module, and (4) a list of the glossary words used in the module. Page three is a course integration plan form that allows you to record where the module could fit into the courses you teach. Page four contains a breakdown of all the student tasks included in the module. There is also space on page four for you to plan where each task may fit into your course plan.

Module 4 Intervention Strategies Part 1

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Content Overview

PBS Module 4: Intervention Strategies Part I

Positive behavioral support often involves the implementation of multi-component interventions. This module describes research-validated interventions often used in a positive behavioral support plan and is appropriate for teachers working with students of all ages, with and without disabilities. Although the modules are self-contained, it is recommended that students receive training in functional assessment methods prior to completing this module.

Goals:

1. Discuss how each lesson in the module relates to the hypothesis statement that is developed from a functional assessment.
2. Describe how setting event interventions can be used to decrease the likelihood of problem behavior.
3. Discuss how antecedent interventions can be used to decrease problem behavior and provide examples of specific research-validated strategies.
4. Define response efficiency and describe how it relates to teaching new skills.
5. Outline the major steps needed to teach communication and self-management to your students.
6. Describe the basic goals addressed in a consequence intervention and discuss specific interventions that increase desirable behavior and decrease problem behavior.

Discussion Questions:

1. How does each intervention approach in the module fit within a positive behavioral support plan?
2. How does each lesson relate to the hypothesis statement that is developed from a functional assessment?
3. What types of interventions take into account the constantly changing value of reinforcers and punishers in a student's life?
4. What types of interventions involve redesigning the environment?
5. What does it mean to replace problem behavior with a new skill?
6. Why is it important to make sure that this new behavior you are teaching is functionally equivalent to the problem behavior?
7. What are the basic goals of a consequence intervention?

Lesson Topics:

1. Setting Events
2. Antecedent Interventions
3. Replacing Problem Behavior
4. Consequence Interventions

Glossary:

Antecedent	Escape-Motivated Behavior	Noncontingent Reinforcement	Reinforcer
Antecedent Event	Extinction	Off-Task Behavior	Response Class
Antecedent Strategy	Fading	Physiological Events	Response Efficiency
Antecedent-Related Interventions	Function	Positive Behavioral Support	Schedule of Reinforcement
Coercion Theory	Functional Activities	Precorrection Intervention	Self-Evaluation
Communication Interventions	Functional Analysis	Proactive Interventions	Self-Management
Consequence	Functional Assessment	Prompts	Self-Monitoring
Consequence Interventions	Functionally Equivalent	Punisher	Self-Reinforcement
Crisis Prevention Strategies	Generalization	Punishers	Sensory Stimulation
Curricular Modifications	Immediacy of the Reinforcer	Punishment	(Sensory Stimulation Theory)
Curricular Variables	Instructional Content	Quality of Life	Setting Event
Discriminative Stimulus	Interspersing	Quality of the Reinforcer	Setting Event Intervention
Environmental Modifications	Multi-Component Intervention Plan	Rapport Building	Social Network
Errorless Learning	Navigation	Redirection	Stimulus Control
	Neutralizing Routine	Reinforcement	Tolerance for Delay

Course Integration Plan

Course Integration: Courses in which this module would be applicable:	
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Lessons	Courses in which the lessons would be applicable:
Lesson 1 Setting Events	
Lesson 2 Antecedent Interventions	
Lesson 3 Replacing Problem Behavior	
Lesson 4 Consequence Interventions	

Notes:

Students' Tasks

The following is a comprehensive list of every task that students are asked to complete in this module. Use this task breakdown sheet to designate where each task best fits into your course(s).

Support Level Assessment	
Support Level Directed Questions	
Lesson 1 Assessment	
Lesson 1 Activity	
Lesson 1 Directed Questions	
Lesson 2 Assessment	
Lesson 2 Activity	
Lesson 2 Directed Questions	
Lesson 3 Assessment	
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A Curriculum Planning Tool is available for each of the 22 modules produced by the Online Academy. The modules cover three content areas: Positive Behavioral Supports, Reading, and Technology in Education. All the Curriculum Planning Tools are available online at onlineacademy.org. Instructors are free to access the tools and print multiple copies.